#### CASE PLAN - Covenant House Vancouver

Youth Name: Tyler Donald		Staff Present: Míchele, Jeanne			
Date:		Intake Date:		<b>Cell phone:</b> 555-555-555	
Feb 18/2015		Nov 15/2014		Email: tylerd@mymaíl.ca	
Goal/Move Date: Winter 2017		Youth Savings: \$800.00		<b>D.O.B.</b> : Apríl 30 1992	
Plan Options: Housing / Education Employment/ Job Training /					
Health:   Physical □ Mental □ Emotional □ Addiction					cion
Youth Strengths: 1. Eager			2. Dedicated	ł	3. Hopeful
Plan Objectives/Outcomes:					

Employment > Youth is working full-time at Japadog.

He recently received a 25 cent/hour raise.

Education > Youth is taking one evening

class/semester at Simon Fraser University. He is

interested in taking at least two classes this summer

and maybe going to school full-time in September if he can receive financial aid.

Volunteering > Youth is interested in volunteering at a seniors' centre as it will be related to his future career.

#### Health (Physical, Mental, Emotional and Addiction):

· Youth has been having problems with headaches,

especially while at school. Will pursue an appointment with an eye doctor to test vision.

• Youth sees his psychologist Dr. Peter every two weeks.

Housing: Youth moved in November 15<sup>th</sup> | 2014. Current plan is to stay until 25<sup>th</sup> birthday and then move into independent living, most likely sharing with a friend.

budgeting lifeskills. He particularly wants to learn more about how to plan meals in advance.

Finance: Youth gets paid bi-weekly. Is making program fee payments on time and putting money into savings.

Legal:  $\mathbb{N}/\!/\!A$ 

Recreation/Social: $\gamma_{o}$	auth is looking for volu	nteer opportunities.			
Would like t	o volunteer with a seni	or's centre.			
Continue to e	ncourage participation	in community			
dinners.					
Spirituality: ${\cal N}/{\cal A}$					
Identification and Personal Health Number: Youth has all identification.					
Copies on file	<i>1</i>				
SPECIAL INSTRUCTIONS	: None				
Youth: Tyler	Key Worker: Michele Dupre	Case Manager: Jeanne			
Donald		Perez			
	Back Up Worker: Denise				
	Hancock				

**Case Plan Carried Over:** 

Date	Next Review	Updates (Include any new goals)	Initials
r/	r/2r/		$\mathbf{Y}:\mathcal{TD}$
Feb	Feb 25/	-School is going great.	KW: MD
		-School is going great.	CM: JH
10/	2015		
18/	2015	Youth is enjoying classes Is	
		Youth is enjoying classes. Is	
2015	11am		
40()	( (am	hoping to increase	
		hoping to increase	
			$\mathbf{Y}:\mathcal{TD}$
		course load in summer and	KW: MD
			CM: JH
		C $C$ $OO$ $C$ $OO$	
		maybe go full-time in fall.	
		many to be face comes as faces.	
			$\mathbf{Y}:\mathcal{T}\mathcal{D}$
		- Youth to submit revised	KW: MD
		- Touch to submit tevision	
			CM: JH
		budget by next review	
			$Y: \mathcal{TD}$
		-youth needs assistance with	KW: MD
			CM: JH
		finding a volunteer	
		January in the currect	
		opportunity	
		opportunity	

**Youth Requests:** 

Date	Youth Request	Granted? (Yes/No, Reasoning and Details)	Initials
Feb 18	Youth would like	Ves conditional upon	KW: MD
			YW: DH

2015		chores being completed.	CM: JH
	sister Tara Xavier on March		
	5/2015		
Feb 18	Youth would like	Yes, pre-meeting to be	KW: MD
2015	KW and CM to		YW: DH CM: JH
	between him and	and expected outcomes of	
	his mother.	meeting.	
			KW:
			YW:
			CM:
			KW:
			YW:
			CM:

## **COVENANT HOUSE VANCOUVER**

### **CASE MANAGEMENT RESIDENTIAL LOG**

Name: Tyler Donald

DOB: April 30<sup>1</sup>

# *1992*

DATE	CASE MANAGER	COMMENTS/FOLLOW-UP/STRATEGIES
Feb 18/	15	ez (1) Met with youth, key
worker a	and practicum studen	t.
Youth is	progressing well an	d feels ready to move to Step 3.
He has	adjusted well to	
living he	ere and meets all of	his program goals. (2) Youth is
regularli	seeing his	
<u> </u>	gist Dr. Peter and	feels he is making progress in that
area. D	r. Peter has	
 suddestea	that he try to meet	with his mother to address past

issues of abuse and other concerns. Youth has requested staff support in this meeting. Staff will meet with youth before the meeting to discuss goals and expectations. (3) Youth is progressing really well in school and is interested in transitioning to fulltime. Will take two courses in the summer and will meet with school staff to discuss a full-time transition. Youth indicates that he will need financial support to switch to fulltime. (4) Youth has been doing well in his job and recently received a raise. He is going to work on a new

budget now that he has taken some budgeting likeskills classes
and has a better sense
of where his money goes. (5) Youth would like to volunteer
with a seniors' centre as he
wants to work in one after he completes his social work degree.
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